GRADUATION AND POST-GRADUATION PLAN ELEMENTS

Grade 9 Grade 10 **Grade 11** Grade 12 ← An opportunity to share and discuss the plan with an identified supportive adult such as a family member, teacher or other trusted adult → ← Twice annual review of graduation/post-graduation plans for factors such as 'on track to graduate' → Completed inventories Completed additional Completed additional Completed additional **KNOWING** inventories/surveys; inventories/surveys; inventories/surveys; (e.g., skills, interests, ONESELF/ multiple intelligences and revisited previous results and revisited previous results and revisited previous results and learning styles) and reflected reflected upon reflected upon reflected upon **SELF-DISCOVERY** upon learning learning/growth learning/growth learning/growth Stated goals for school, Stated goals for school, personal and/or community personal and/or community Stated goals for school, Stated goals for school, belonging and engagement belonging and engagement personal and/or community personal and/or community belonging and engagement belonging and engagement for the current year and for the current year and **GOALS** beyond beyond for the current year and for the current year and beyond beyond Stated career goals for Stated career goals and plans beyond Grade 12 for beyond Grade 12 Explored a broad range of Explored and identified Explored and identified Explored and identified WORK/ career pathways and industry sectors and industry sectors and industry sectors and identified industry sectors as **OCCUPATION** occupations of interest* occupations of interest* occupations of interest* areas of interest* Explored and documented Explored and documented Explored and documented experiential learning experiential learning experiential learning opportunities (e.g., extraopportunities (e.g., extraopportunities (e.g., extraand co-curricular activities, and co-curricular activities, and co-curricular activities, volunteering, job shadowing, volunteering, job shadowing, volunteering, job shadowing, **EXPERIENCES AND** career spotlights, paid work career spotlights, paid work career spotlights, paid work SKILL outside of school and outside of school and outside of school and **DEVELOPMENT** hobbies) hobbies) hobbies) Documented evidence of the Documented evidence of the Documented evidence of the development of a variety of development of a variety of development of a variety of skills (e.g., employability, skills (e.g., employability, skills (e.g., employability, essential and 21st century) essential and 21st century) essential and 21st century) Documented credits/marks Documented credits/marks Documented credits/marks attained in Grade 10 attained in Grade 11 attained in Grade 12 Chosen Grade 10 course options Chosen Grade 11 course Chosen Grade 12 course Confirmed the completion of options options graduation requirements Outlined Grade 11 and 12 Outlined Grade 12 course **HIGH SCHOOL** course options as options as possibilities with a **PLANNING** possibilities with a tentative tentative schedule for Confirmed the completion of schedule for completing completing graduation Understood courses required graduation requirements requirements secondary courses required for post-secondary plans **Understood graduation** Understood graduation for post-secondary plans requirements and prerequirements and prerequisites to secondary requisites to secondary courses courses Determined top three post-Explored and identified secondary options of interest several (more than three) which may include post-secondary options of Explored the full range of education, gap years, or interest delayed entry post-secondary options (e.g., university, Explored and identified a Understood the process of POST-SECONDARY apprenticeship, technical variety of potential postapplying for post-secondary school, private college, secondary options of interest education and, as applicable, Completed applications for employment and starting a completed applications scholarships and post-Understood the full range of business) secondary education as scholarship opportunities applicable available and, as applicable, completed applications Revisited/updated Revisited/updated **Completed Graduation Graduation Portfolio to** Graduation Portfolio to Portfolio to showcase one's **PORTFOLIO Created Graduation** showcase one's skills and showcase one's skills and skills and abilities--complete **DEVELOPMENT** Portfolio, including any abilities--complete with abilities--complete with with artifacts, evidence of personal career artifacts, evidence of skill artifacts, evidence of skill skill development, personal WORK documentation development, personal development, personal reflections, personal career reflections, personal career (e.g., resume, cover letter, reflections, personal career PREPARATION/ documentation and and Young Workers documentation and documentation and **CAREER** references to documented Readiness Certificate) references to documented references to documented **DOCUMENTATION** workplace and volunteer workplace and volunteer workplace and volunteer experiences experiences experiences Prepared a preliminary Revisited and updated the financial plan/budget for the preliminary financial **MONEY MATTERS** first five years beyond high plan/budget for the first five years beyond high school school

^{*}Refer to the latest edition of *Relevance*, a magazine published by the Saskatoon Industry Education Council, for career and labour market information.

