

# Northwest School Division

## *Graduation & Post-Graduation Plan*



## **GRADE 10**

*“Education is not the learning of the facts, but the training of the mind to think”*

*-Albert Einstein*

## **Introduction**

The Graduation & Post-Graduation Plan for grades 9 to 12 is the work of classroom teachers like yourself who felt and believed students needed help in creating a plan for after graduation. We feel strongly, similar to the Saskatchewan Ministry of Education that “developing and maintaining a graduation and post-graduation plan will assist every student in exploring their interests, skills, values and personal traits while considering the many career pathways available to them in Saskatchewan, Canada and beyond. It will guide students in making informed decisions that impact their present and future lives” (Saskatchewan Ministry of Education. Graduation and Post-Graduation Plan. Graduation and Post-Graduation Plan, 2017.)

These resources have been created with both the classroom teacher and student in mind. Activities are supported by the top education and online career planner- myBlueprint. This allows students to access their personal plan and career/educational information anytime, anywhere. Activities can be discussed and supported in a variety of class settings, but also provides the students the freedom to explore by themselves or with their parents/guardians at home.

The content of each of the plans has been designed to provide a balanced approach in exploring a variety of post-secondary options including, but not limited to; university, college, trades/ apprenticeship, workforce and entrepreneurship. We are confident that students will be able to find relevance in the activities that have been created for them.

## Grade 10 graduation & post-graduation plan checklist:

- Review and obtain personal documentation. *These documents should not be uploaded to myBlueprint for privacy reasons.*
    - Birth certificate
    - Health Card
    - Social Insurance Number
    - Saskatchewan Photo ID
    - Learner Licence
  - Review and obtain employment related documents
    - WHMIS Certificate
    - Food Safety Level I
  - Complete Knowledge inventory and write a reflection about the results. Add this to your About Me portfolio.
  - Create one academic, personal and volunteering goal per semester to work towards. These goals will be discussed at 3-Way conferences.
    - <http://www.canadian-universities.net/Volunteer/>
  - Review of Grade 11 & 12 course options to understand what a tentative schedule may look like for completion and the required prerequisites for graduation requirements.
  - Gain further understanding of the full range of post-secondary opportunities
    - Apprenticeship
    - University
    - Technical school
    - Private College
    - Employment
    - Entrepreneurship
  - Explore and discover various occupations in the real world
  - Begin developing basic budgeting skills and identify strategies for making wise financial choices.
  - Continue to develop personal career documentation
    - Resume & Cover letter
  - Complete Level I of the Saskatchewan Youth Apprenticeship Certificate OR Fine Arts Equivalent Activities. Scan and upload completed documents to your About Me portfolio.
  - Review graduation & post-graduation plans with
    - Parent(s)/Guardian(s)
    - Advisory teacher/Trusted adult
  - In September & June scan and upload any athletic, community or academic awards you received throughout the year.
- This graduation & post-graduation plan checklist outlines the tasks that students should complete in their grade 10 year.
  - Teacher/mentor should have students refer to this list often to track their progress
  - Students should not upload personal documents to their myBlueprint portfolios.

## Documentation

It is important as a young person to ensure that you have all the proper personal and work related documentation available to you. These pieces of documentation will help you access supports and resources in the community, and can help you obtain a job.

### Employment Documentation Log

Document	Contact Information	Availability	Obtained	Expiry
Young Workers Readiness Certificate	<a href="https://ywrcc.ca/">https://ywrcc.ca/</a>	Online	Upload to MBP Portfolio	N/A
WHMIS	<a href="http://www.worksafesask.ca/training/online-courses/online-whmis-training/">http://www.worksafesask.ca/training/online-courses/online-whmis-training/</a>	Online	Upload to MBP Portfolio	
Food Safety Level I	tbd	Cooking/ Food Studies 10 (free)	Upload to MBP Portfolio	
Saskatchewan Youth Apprenticeship Level I	<a href="http://saskapprenticeship.ca/youth_apprentices/">http://saskapprenticeship.ca/youth_apprentices/</a>	See Your Guidance Counsellor	Upload to MBP Portfolio	
First Aid & CPR	<a href="http://www.sja.ca/English/Pages/default.aspx">http://www.sja.ca/English/Pages/default.aspx</a> tbd		Upload to MBP Portfolio	

- Teacher/mentor should review each piece of documentation with students to discuss the importance and where they can access the documents (use the links provided).
- Individual conversations should occur with students to confirm what documents students have and those they need to obtain.
- Students should not upload these documents to myBlueprint for privacy reasons. Students should rather have them on their person or in a safe place.

## Saskatchewan Youth Apprenticeship

Welcome to the Saskatchewan Youth Apprenticeship (SYA) Program! SYA raises awareness of apprenticeship in Saskatchewan schools by helping young people discover what rewards come with being a Youth Apprentice and working in the skilled trades. SYA enhances student career development by exploring the world of opportunities skilled trades offer Saskatchewan youth. SYA is composed of three levels with four challenges in each level to be completed in Grades 10 to 12.

### What are the benefits of completing SYA in high school?

Students who complete all three levels and register as an apprentice in a designated trade within five years receive the following benefits:

1. waiver of registration fee (currently \$175)
2. no charge for first level of technical training tuition
3. 300 hours of trade time credit

### Grade 10 Saskatchewan Youth Apprenticeship Level I Tasks:

- Successful completion of at least 1 PAA course
- Research and report on one of the designated trades in Saskatchewan, include the training requirements of the trade selected.
- Complete the Young Workers Readiness Program
- Initiate a discussion about apprenticeship and trades careers with an adult in your community

### Record your Progress:

It is important that you record your progress and the completion of the above tasks in order to receive credit for Level I of Saskatchewan Youth Apprenticeship.

1. Select **Portfolios** from the tab menu in the home section.
2. Add a new portfolio (+ **Add Portfolio**) titled '**SYA LEVEL I**'. This portfolio will allow you to record your completed tasks for this level.

- These activities are provided to allow students to explore potential post-graduation plans through interest pathways.
- Grade 10 students are expected to complete one of the pathways due to graduation requirements.
- Saskatchewan Youth Apprenticeship registration must be completed by the end of June for those students who have declared they would like to continue.

## Exploring the Fine Arts

Historically, the five main fine arts were painting, sculpture, architecture, music, and poetry, with performing arts including theatre and dance. Today however, the fine arts commonly include additional forms, such as film, photography, video production/editing, design, sequential art, conceptual art, and printmaking. The benefits of participating in the Fine Arts are many but here are 10 great reasons:

1. Increases creativity
2. Develops motor skills
3. Increases confidence
4. Increases capacity for visual learning
5. Strengthens problem solving skills
6. Improves focus
7. Teaches us how to collaborate
8. Learn accountability
9. Strengthens perseverance
10. Improves overall academic performance

### Grade 10 Fine Arts Exploration Tasks:

- Successful completion of at least 1 Fine Arts course
- Research and report on one of the Fine Arts Profession that is of interest to you
- Create 10 Interview questions and then interview a teacher in the Fine Arts area to explore what they enjoy about their specific Fine Art area.
- Complete the Young Workers Readiness Program and upload certificate.

### Record your Progress:

It is important that you record your progress and the completion of the above tasks. Use myBlueprint as a way to record your work.

1. Select **Portfolios** from the tab menu in the home section.
2. Add a new portfolio (+ **Add Portfolio**) titled '*Fine Arts Exploration Grade 10*'. This portfolio will allow you to record your completed tasks for this level.

- [No registration required for those students who wish to continue on with the Fine Arts Activities in grade 11.](#)

# myBLUEPRINT

## LOGIN INFORMATION

**Username:** \_\_\_\_\_

**Password:** \_\_\_\_\_



- The grad & post-grad activities have been organized into monthly tasks for the students to complete.
- Every effort has been made to align activities to reflect what is typically happening in the high schools that month.
- Students are required to have a myBlueprint account prior to beginning these activities.
- The following activities will assist students in exploring a variety of interests and establishing a portfolio for graduation.

## GRADE 10 Graduation & Post-Graduation Activities

MONTH	STUDENT ACTIVITY
September	
<p><b>Learning Goals:</b></p> <p>✓ to identify factors that have shaped who they are and are likely to shape who they become over time</p>	<p style="text-align: center;"><b>ACTIVITY: Knowledge Assessment</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Portfolios</b> from the tab menu in the home section.</li> <li>2. Add a new portfolio (+ <b>Add Portfolio</b>) titled '<i>About Me Portfolio</i>'. This portfolio will allow you to showcase your interests, passions, goals, and career interest. <i>*Students who have an existing About Me portfolio can continue building this portfolio rather than creating a new one.</i></li> <li>3. Select <b>Who Am I</b> from the navigation menu on your dashboard.</li> <li>4. Complete the <b>Knowledge</b> questions to receive your results.</li> <li>5. Review the <b>full report</b> to learn more about your top three subject areas and the types of occupations that are well suited to your interests.</li> <li>6. Add your survey report and one of your occupation profile matches to your <i>About Me Portfolio</i>'.</li> <li>7. Write a brief <b>reflection</b> to each artifact <ul style="list-style-type: none"> <li>● Do you agree? Disagree? Why or why not?</li> <li>● What did you learn? What interests you about this particular occupation?</li> <li>● What skills are needed for this occupation?</li> <li>● What is the required level of education?</li> </ul> </li> <li>8. Review the list and descriptions of <b>Employment Documentation</b> and make a plan to obtain these documents.</li> </ol> <p><i>NOTE: The <b>Learning Styles, Personality and Interests</b> assessments must be completed before a students can complete the Knowledge survey. This should have been completed in Grade 9.</i></p>



October	
<p><b>Learning Goal:</b></p> <p>✓ to learn more about creating SMART goals and action plans</p>	<p style="text-align: center;"><b>ACTIVITY: Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Goals</b> from the menu on your dashboard and + <b>Add Goal</b></li> <li>2. Add <b>ONE (1) Academic Goal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be around Learning Skills or to improve on a specific subject area.</li> <li>3. Add this academic goal to your <b>About Me Portfolio</b>.</li> <li>4. Add <b>ONE (1) Personal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve.</li> <li>5. Add this goal to your <b>About Me Portfolio</b>.</li> <li>6. Add <b>ONE (1) Volunteering (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve.</li> <li>7. Write a brief <b>reflection</b> about why you've set these goals (What are you trying to achieve? Why? How does it fit in a bigger plan?)</li> <li>8. Be prepared to speak and share these goals at your 3 - Way Conference this month.</li> </ol> <p>3 Way Conferences is a great time to discuss with students and parents the pathway that they have chosen and the activities that correspond with that choice:</p> <ul style="list-style-type: none"> <li>• Saskatchewan Youth Apprenticeship</li> <li>• Fine Arts Exploration</li> </ul>

November	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to learn more about your interests and passions</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Create 2 Custom Boxes In My Portfolio</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Portfolios</b> under 'Home' from the navigation menu on your dashboard. Select your <i>About Me Portfolio</i>.</li> <li>2. Add <b>2</b> custom boxes titled "<b>WHO AM I?</b>" and upload a picture or video of something that best <b>describes who you are / what makes you happy / what is your passion?</b></li> <li>3. Add a title and a description.</li> <li>4. Add a <b>reflection</b> (Why did you choose to share this? Why is it important to you?)</li> <li>5. Begin activities outlined in the Saskatchewan Youth Apprenticeship Level 1 or the Fine Arts Equivalent.</li> </ol> <p style="color: blue; font-size: small;">Students should be starting the activities that correspond with their pathway choice this year. Be sure to review expectations on a regular basis.</p>
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to learn more about yourself and the person you want to become - the qualities and positive traits you would like to work on</li> <li>✓ to reflect on personal growth by researching the life of a successful person</li> </ul>	<p><b>ACTIVITY #2: Create A Custom Box In About Me Portfolio</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Portfolios</b> from the menu on your dashboard. Select your <b>About Me Portfolio</b>.</li> <li>2. Add a <b>custom Box</b> (click + <b>Add Box, Add Media</b> +) called "<b>WHO DO I WANT TO BECOME?</b>" and upload a picture or video of something that best <b>describes who you want to become – this is not an occupation, but rather a character strength</b></li> <li>3. Add a title and a description.</li> <li>4. Write a <b>reflection</b> on why you chose this picture or video.</li> <li>5. If you haven't done so, you should begin the Saskatchewan Youth Apprenticeship Level I activities or the Fine Arts Equivalent.</li> </ol>

December	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to start tracking experiences, dates and key information</li> <li>✓ to identify key resume elements that strengthen an application</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Resume &amp; Cover Letter</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Resumes</b> from the navigation menu on your dashboard in the 'Work' section.</li> <li>2. Review the <b>Resume Guidelines</b> to learn more about effective resume building.</li> <li>3. If you haven't already, add your <b>Contact</b> information; fill in the <b>Education</b>, and <b>Extracurricular</b> activities sections.</li> <li>4. Find a job position using <b>Job Search</b> in myBlueprint. Once you have chosen a summer position, create a Resume and Cover Letter which speaks to the desired position. Set a <b>Goal</b> and Action Plan to apply for this position.</li> <li>5. Add an <b>Objective</b> to your Resume for the Job Posting you selected.</li> <li>6. Add any <b>additional experiences</b> that you'd like to record.</li> <li>7. Share your <b>About Me Portfolio</b> with your parents/guardian so they can see what progress you have made.</li> <li>8. If you haven't done so, you should begin the Saskatchewan Youth Apprenticeship Level I activities or the Fine Arts Equivalent.</li> </ol>
January	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to practice self-assessment and reflection</li> <li>✓ to develop or improve on time management and organization skills</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Review Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Review goals set in October</li> <li>2. Check off the completed boxes in your 'tasks' and / or reflect... how are they going? Completed?</li> <li>3. Write a brief <b>reflection</b> about why you've set these goals (What are you trying to achieve? Why? How does it fit in a bigger plan?)</li> <li>4. If you haven't done so, you should begin the Saskatchewan Youth Apprenticeship Level I activities or the Fine Arts Equivalent.</li> </ol> <p style="color: blue; margin-top: 20px;">Students should be starting the activities that correspond with their pathway choice this year. Be sure to review expectations on a regular basis.</p>

February	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to explore and prepare for next year</li> <li>✓ to add courses that align with the knowledge results (i.e. top three subject areas a student is interested in)</li> <li>✓ to relate personal attributes to education goals</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Goals</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Menu</b> from the navigation menu on the left hand side of your screen and select <b>Goals</b></li> <li>2. Add <b>ONE (1) Academic Goal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be around Learning Skills or to improve on a specific subject area</li> <li>3. Add this academic goal to <i>'About Me Portfolio'</i>.</li> <li>4. Add <b>ONE (1) Personal Goal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve on</li> <li>5. Add your goals to your <i>'About Me Portfolio'</i>.</li> <li>4. Add <b>ONE (1) Volunteering Goal (Medium term)</b> and include an Action Plan for how you intend to achieve it. This can be about anything else in your life that you would like to improve on</li> <li>5. Add your goals to your <i>'About Me Portfolio'</i>.</li> <li>6. Write a brief <b>reflection</b> about why you've set these goals (What are you trying to achieve? Why? How does it fit in a bigger plan?)</li> </ol> <p style="text-align: center;"><b>ACTIVITY #2: High School Planning</b></p> <ol style="list-style-type: none"> <li>1. Select <b>High School</b> from the navigation menu.</li> <li>2. Add courses to Grade 10 based on compulsory courses and electives that interest you.</li> <li>3. Review Grade 11 courses that you are interested in, and make sure that you have the prerequisites selected in Grade 10.</li> <li>4. Share this plan with a parent/guardian/counsellor and discuss your pathway options.</li> </ol> <p style="color: blue;">3 Way Conferences is a great time to discuss with students and parents the pathway that they have chosen and the activities that correspond with that choice:</p> <ul style="list-style-type: none"> <li>· Saskatchewan Youth Apprenticeship</li> <li>· Fine Arts Exploration</li> </ul> <p style="color: blue;">Students should be working on the activities that correspond with their pathway choice this year. Be sure to review expectations on a regular basis.</p>

March	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to discover post-secondary options that align with personal interests</li> <li>✓ to explore different post-secondary pathways</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Explore Post-Secondary Planner</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Post-Secondary</b> from the navigation menu on your dashboard.</li> <li>2. Find one Opportunity from each pathway that interests you and click <b>Favourite</b> (There are suggestions based on the <b>Who Am I</b> surveys below the <b>Smart Filter Table</b>)</li> <li>3. Add three opportunities to your <i><b>About Me Portfolio</b></i> (click icon <b>Add to Portfolio</b>)</li> <li>4. Add a <b>reflection</b> to your Portfolio (What is it about these Opportunities that interests me? Why do I want to pursue this Opportunity?)</li> </ol>
April	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to explore and discover various occupations in the real world</li> <li>✓ to relate personal attributes to career goals</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Occupation Planning</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Occupations</b> from the navigation menu in the 'Work' section.</li> <li>2. Enter an <b>Occupation Name or Keyword</b> and click <b>Search</b> when you are ready.</li> <li>3. Find 3 Occupations that are not necessarily in your field of interest but you want to know more about. Click the check boxes to the left of the Occupation names and then click <b>compare</b> to view the Occupations in a chart overview.</li> <li>4. Consider and compare the following: <ul style="list-style-type: none"> <li>a. Salary comparison</li> <li>b. Level of education required</li> <li>c. Number of years of post-secondary education (if this applies)</li> </ul> </li> <li>5. Add your top 3 Occupations in to your <i><b>About Me Portfolio</b></i> and use the <b>reflection</b> box to compare (Pros vs Cons).</li> </ol>
May	
<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>✓ to acquire basic budgeting skills and identify strategies for making wise financial choices</li> <li>✓ to discover how post-secondary choices will</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Introduction to Financial Literacy</b></p> <ol style="list-style-type: none"> <li>1. Select <b>Money</b> from the navigation menu on your dashboard.</li> <li>2. Select the <b>Budget and Finance Guide</b>, read the content and write down three budgeting tips that can help you manage your money.</li> <li>3. Click on <b>+ Add Budget</b>, then name your budget and put in today's date as <b>Start Date</b>.</li> <li>4. Add two (2) income and two (2) expenses with your financial information (click <b>+ Add Income/Expense</b>). If you are not sure how</li> </ol>

Students should be completing the activities that correspond with their chosen pathway. Please ensure you discuss with students about what still needs to be completed.

affect current budget goals	much you spend on a specific section, use the 'Need some ideas to start off with' section to see Average Costs associated with specific budgets to help you plan your expenses.
<b>June</b>	
<p><b>Learning Goals:</b></p> <ul style="list-style-type: none"> <li>✓ To practice self assessment and reflection</li> <li>✓ to be active participants in creating their portfolio and showcasing their story</li> </ul> <p><b>Sask Youth Apprenticeship Registration</b></p> <ul style="list-style-type: none"> <li>• Advisory teacher is responsible for checking students documents and ensuring they have fulfilled the grade 10 requirements for the SYA.</li> <li>• Advisory teacher communicates to guidance personnel which students from their class would like to register with SYA and continue on in grade 11 and 12.</li> <li>• If student does not want to be registered the process is over.</li> </ul>	<p style="text-align: center;"><b>ACTIVITY: Review Goals</b></p> <ol style="list-style-type: none"> <li>1. Ensure all goals created this year are added to your About Me Portfolio.</li> <li>2. Review the goals you created this year and write a reflection on your progress/achievement/improvements for each goal.</li> <li>3. Activities from the Saskatchewan Youth Apprenticeship or Fine Arts Exploration pathway must be completed by the end of June.</li> <li>4. If you wish to continue with the Saskatchewan Youth Apprenticeship Program you must present your completed work to your advisory teacher and ask to be registered.</li> </ol> <p style="text-align: center;"><b>*CULMINATING ACTIVITY: About Me Portfolio</b></p> <ol style="list-style-type: none"> <li>1. Add 2 more custom boxes – upload images or documents or link videos of something that happened to you this year that you would like to share (i.e. field trip, job shadowing, cool project, etc.).</li> <li>2. Write a <b>reflection</b> about why you wanted to share this experience.</li> <li>3. Look at your <i>About Me Portfolio</i> and all of the boxes you've added and ensure each box has a <b>reflection</b>.</li> </ol>

**Possible Guiding Reflection Questions:**

- What have you learned about yourself?
- How does this change your thinking?
- How will you use this knowledge to help you to plan for the future?

- 3 Way Conferences are a great opportunity for students to share what they have accomplished in their classes, their semester goals and their ideas for after graduation.
- The 3 Way Conference Script is intended to assist students in leading their 3 Way Conference.
- Teacher/mentor should review the script with students prior to the 3 Way Conferences and allow time for students to formulate responses to the prompts.

# 3 Way Conferences - Student Outline

## 1) Student/ Parent/Teacher Introductions

Possible Student Dialogue:

“Hi Mr./Ms. \_\_\_\_\_ this is my (mom/dad/aunt/grandma/guardian) \_\_\_\_\_ and my (mom/dad/uncle/grandpa/guardian) \_\_\_\_\_.”

## 2) Introduction to myBlueprint

Possible Student Dialogue:

As you may or may not know in Advisory and many of my other classes we are using a program called myBlueprint which is an education and career planner that helps create a plan for graduation and after my graduation.

-Student should be able to login in to his/her account. If not check email for activation code.

## 2) Describe how things are going this semester.

Possible Student Dialogue:

“This semester is going well/ not well. I have really enjoyed/disliked/struggled with \_\_\_\_\_ and \_\_\_\_\_. However, I have enjoyed/disliked/struggled with \_\_\_\_\_ and \_\_\_\_\_.”

## 3) Discuss some of the similarities and differences from last year at this time.

Possible Student Dialogue:

“This semester has been different from last year because \_\_\_\_\_. Although, I noticed some things are the same like \_\_\_\_\_.”

## 4) What are some of your strengths as a student? What are some of your weaknesses as a student?

Possible Student Dialogue:

“I feel my main strength as a student is \_\_\_\_\_. I know this is a strength because \_\_\_\_\_. One of the areas I struggle as a student is \_\_\_\_\_. I know I need to work on this because \_\_\_\_\_. My plan is to \_\_\_\_\_.”

## 5) How can you contribute positively in Advisory?

Possible Student Dialogue: “I feel that I already contribute in Advisory by \_\_\_\_\_. One way I could further contribute is by \_\_\_\_\_.”

## 6) Review your one Academic, Personal and Volunteering goal on myBlueprint.

*Possible Student Dialogue:*

*“I would like to share my academic goals now. My first goal is \_\_\_\_\_. I plan to achieve this goal by \_\_\_\_\_. “I would like to share my personal goal now. My goal is \_\_\_\_\_. I plan to achieve this goal by\_\_\_\_\_.” “I would like to share my volunteering goal now. My goal is \_\_\_\_\_. I plan to achieve this goal by\_\_\_\_\_.”*

## **7) Employment Documentation**

*Possible Student Dialogue:*

*One of my responsibilities this year is to ensure that I obtain the necessary employment documents that will be needed for future employment and services.*

*-Student reviews the list of documents*

*-Students discuss what they have obtained or confirmed and what their plan is for the remaining documents.*

## **8) Time for Parent Questions/Comments**

*Possible Student Dialogue:*

*“Does anyone have any questions or comments about what I have shared?”*